

Peacebuilder Standards for Goal Setting and Assessment

	1 (low)	2	3	4 (high)
<p><u>Responsible and Involved Citizenship: Peacebuilding and Activism</u></p> <p><i>I am an active contributing member of my local and global communities. I am dedicated to resolving conflict and building peace.</i></p>	<p><input type="checkbox"/> Bystander status: I am aware of a crisis or conflict, but I choose not to act.</p> <p><input type="checkbox"/> I am aware of a crisis or conflict, but I am not aware of any peacebuilding solutions.</p> <p><i>(For example: listening to a debate or discussion, reiterating a problem without researching or offering solutions, not participating in peacebuilding efforts...)</i></p>	<p><input type="checkbox"/> I can help spread awareness of a specific cause, crisis or conflict.</p> <p><input type="checkbox"/> I participate in short-term social media campaigns.</p> <p><input type="checkbox"/> I make short term contributions to fundraising or peacebuilding programs.</p> <p><i>(For example: hashtag campaigns, forwarding news articles to others, creating posters or raising the visibility of a cause, making a donation to a fundraiser...)</i></p>	<p><input type="checkbox"/> I am an active up stander for human rights, conflict resolution and peacebuilding.</p> <p><input type="checkbox"/> I participate in projects that have measurable impact.</p> <p><input type="checkbox"/> I demonstrate a passion for peacebuilding.</p> <p><input type="checkbox"/> I actively collaborate with others and seek out expertise to better understand the root of a crisis or conflict.</p> <p><i>(for example: joining clubs and committees, making one-off fundraisers, community work, creating and displaying expressive art, raising awareness through multi-faceted media campaigns...)</i></p>	<p><input type="checkbox"/> In addition to level 3, I demonstrate commitment to peacebuilding programs that have measurable positive impact.</p> <p><input type="checkbox"/> I am integral to projects with long-term solutions.</p> <p><input type="checkbox"/> I create, innovate or help develop long-term peacebuilding programs.</p> <p><i>(for example: creating innovative clubs or committees, lobbying or policy work, designing education programs, strengthening community infrastructures, empowering community members, training community leaders, mediating in conflict situations...)</i></p>

Amanda Terwillegar, Champlain Valley Union High School (VT)